

2021-24 American Rescue Plan Elementary and Secondary School Emergency Relief Fund – ARP ESSER

The ARP ESSER funds are provided to address the impact that the Novel Coronavirus Disease 2019 (“COVID-19”) has had, and continues to have, on elementary and secondary schools in Florida. This includes helping school restore and maintain high-quality learning environments, measure and effectively address significant learning loss, and take other actions to mitigate the impact of COVID-19 on the students and families who depend on our K-12 schools. We recognize that the safe return to in-person instruction must be accompanied by a focus on meeting students’ academic, social, emotional, and mental health needs, and by addressing the opportunity gaps that existed before – and were exacerbated by – the pandemic.

Please complete this survey to provide input to Prosperitas Leadership Academy in support of strategically utilizing the ARP ESSER funds.

Stakeholder group: **(REQUIRED)**

Please pick one:

Community Member

Prosperitas Leadership Academy’s Employee

Administrator

Instructional

Classified

Parent

Student

1. What supports are needed to ensure teachers and staff have what is necessary for all children to receive a fair, equitable and high-quality education in order to accelerate student learning and achievement?
 - A. Teacher refresh of digital devices
 - B. Continue extra teachers in core content areas
 - C. Continue providing professional development for teachers and classified staff
 - D. Continue common planning days for instructional staff
 - E. Other: _____

2. What resources are needed to support Social Emotional Learning?
 - A. SEL curriculum
 - B. Continue with the Additional Social Workers
 - C. Other: _____

3. What supports are needed to narrow the achievement gaps?
- A. Continued academic tutoring before/after school and Saturdays
 - B. Continued summer academic camps
 - C. Continue tier I Intervention Teachers for small group instruction
 - D. Continue tutors during the day for small group
 - E. Additional Intervention Materials
 - F. Updated digital devices for all students Pk-12
 - G. Hotspots for internet connectivity
- Other: _____

4. What resources are needed to support children with disabilities?
- A. Continued academic tutoring before/after school and Saturdays
 - B. Continue extended contract days for staffing specialists
 - C. Continue summer evaluations and therapy services
 - D. Continue summer loss of skills classes/summer school
 - E. Continue additional interventional materials/curriculum resources
 - F. Other: _____

5. What resources are needed to support English learners?
- A. Continue academic tutoring before/after school and Saturdays
 - B. Continue summer academic camps
 - G. Continue additional interventional materials/curriculum resources
 - C. Continue tier I Intervention Teachers for small group instruction
 - D. Continue Professional Learning for EL teachers and staff
 - E. Other: _____

6. Other: _____
